

AGENCY ESTIMATE
OF THE FISCAL IMPACT OF IMPLEMENTING
HB 284 2011 General Session
Guardianship Amendments

Sponsor: Rep. Kraig Powell
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A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input type="checkbox"/> | There is no fiscal impact on local governments. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals. |
| <input checked="" type="checkbox"/> | The bill will not affect revenues. |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

This bill will not require additional appropriations but lines 1054-1063 could have a fiscal impact on school districts.

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For multiple appropriations

This is of

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

Starting on line 1027, there could be potential costs to Utah tax payers. One scenario is if a student athlete comes to Utah for a special program which lasts 2-3 months. In order to be eligible for athletic competitions, the student must be a resident of the state (facilitated by the bill starting in line 1035). If a school district files an objection to this guardianship and loses, they may have to pay attorney fees and costs of the petitioner and will not receive tuition from students who otherwise may have been out of state students. Tuition could range from \$5,000 to \$15,000 per student. Attorney fees could be approximately \$50,000.

Continued in Part H.

E. REVENUES

Select Fund

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Total 0

0

0

F. COSTS by FUND

Select Fund

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Total 0

0

0

G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category

Personal Services
Travel
Current Expense
DP Current Expense
DP Capital Outlay
Capital Outlay
Other/Pass Thru

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Total 0

0

0

H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

The bill could also result in guardianship transfers of high cost special education students with no consideration of the resources of a school community or locale.

Businesses

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Individuals

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This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

Attachments welcome.